



Dear Parents and Carers,

Welcome back to the final stage of 2024! What a wonderful year for all of the children who have started with us! We are looking forward to a new term of learning in Nursery and welcoming new children to join us. This half term our main topic is 'Bears.' And we will be focussing where possible; all of your child's learning will be linked to this theme. Below is a topic overview outlining the areas of learning we intend to cover this term. A copy of this document can also be found on our website. **PE lessons** will continue to take place on a **Wednesdays**. Homework will be set every **Friday**.

MATHS

In this final half term, the class will be learning a variety of mathematical skills and knowledge:

- Counting and cardinality-Children will be encouraged to count beyond ten verbally and recognise numerals to 10
- Comparison-sorting different objects into groups
- Composition-Separate a group of three or four objects in different ways
- Patterns-Joins in with simple patterns in sounds, objects, games, stories, dance and movements
- Shape, Space and Measure-Talk about and explore 2D and 3D shape
- Measures-Use words such as 'first', 'then...'

EXPRESSIVE ARTS AND DESIGN

The children will be exploring a range of imaginative and creative skills including:

- Enjoy and take part in action and new bear songs, rhymes, music and movement
- Explore paint and other mediums, using fingers, hands, brushes and other one-handed tools for example scissors, spaghetti and saws
- Explore different materials freely using their senses and develop ideas on how to use them and what 2D and 3D models to make
- Experiment, design, make explore form, function and texture using all their senses
- Share their creations, explaining the process they have used and comment on others' work
- Make and create their own bear sandwiches

COMPUTING

The children will be introduced to 'Purple Mash' and new Phonics and Maths games on this programme.

Summer 2 2024

Nursery 'Bears'

BEARS

Summer 2 Term 3 2024

PERSONAL AND SOCIAL DEVELOPMENT

- Share resources with adult support
- Parallel play with other children
- Select and use activities independently

COMMUNICATION AND LANGUAGE

Communication and language will be incorporated in everything we do throughout the day. Children will have the opportunity to embrace in 'Morning Talk' where they can share an experience which has had a positive impact on them. Adults will continue to model and scaffold desired language for children to use in their learning and play. Rich texts will also play a vital role in increasing your child's vocabulary.

The children will learn to:

- Understand and respond to 'Talk to the Hand' questions and be encouraged to use the model in their own learning
- Enjoy listening to stories and begin to make comments, talk about and ask questions about familiar books
- Uses new vocabulary and talk to organise their play
- Talk about their personal experiences and interests
- Communicate wants and needs appropriately.

SPORTS AND PHYSICAL EDUCATION

This term's focus is on developing gross and fine motor skills and to develop their ability to mark make with control and increasing accuracy. They will hold and explore different materials and tools.

Miss Megan Williamson - Class Teacher

WRITING AND READING

The children will continue to explore the early stages of reading and writing this term. They will continue to follow Read, Write, Inc. programme.

- Explore drawing and mark making and ascribe meaning to the marks they make
- Name recognition and be able to write most or all letters in their name
- Listen to familiar stories and repeat words and phrases
- High quality picture books to include: We're Going on a Bear Hunt, Whatever Next, Be Gentle, One Ted Falls out of Bed, This is the Bear and the Scary Night, Peace at Last and a Non-Fiction book titled Bears

UNDERSTANDING THE WORLD

The children will gain hands on experience and explorations of different science investigations.

They will make observations of bears. They will develop an understanding of living things and the different environments/habitats they live in.

- Draw information from simple maps and create their own
- Explore natural materials with different properties: wet, dry sand, paint, play dough, leaves, conkers, shells, and rocks
- Go on bear hunts and a Teddy Bear's picnic

RELIGIOUS EDUCATION

In RE we will be looking at different Bible stories from around the world including Religious celebrations which take place throughout this term. As a whole school we will be identifying and focussing on the religion of Sikhism.

- We will celebrate all the different festivals happening this term
- We will reflect on our school prayers and make up our own prayers to share