



Dear Parents and Carers,

This half term our main topic is '**Splendid Skies**'. Where possible, all of your child's learning will be linked to this theme. This curriculum overview gives an outline of the areas of learning we intend to cover in Summer Term 2 (June-July). A copy of this document can also be found on our website. **PE lessons** continue to take place on **Fridays**. Homework will be set every Monday on MS Teams and other websites such as MyMaths or Purple Mash. Thank you.

Mrs Sampong and Miss Machin—Class teachers

**MATHS**

This term, the class will be learning a variety of mathematical skills and knowledge.

- To consolidate naming 2D and 3D shapes and visualise and use everyday positional language.
- Introduce the standard units of measure and investigate problems involving weight and capacity.
- Solve number problems involving number facts.
- Solve simple practical problems in the context of money, introducing notes.
- Use understanding of place value to solve missing number problems.

**RELIGIOUS EDUCATION**

In RE we will be learning about **Miracles**

The children will learn about:

- The Storm at sea
- Helping others.
- Cure of the paralysed man.
- Cure of the blind man
- The wedding at Cana



**They children will also learn about Sikhism in world faiths week.**

**COMPUTING**  
**Purple Mash**

**Coding 1.7** - Children will be introduced to coding. They will predict and create their own codes. Creating a programme.

**GEOGRAPHY**

Our topic this half term is '**Splendid Skies** and we will be learning about how climate differs around the world and the impact of climate change. Children will look at maps, atlases and globes, ask geographical inquiring questions and carry out fieldwork to investigate.

**Year One**  
**Summer Term 2**

**Splendid Skies**



**MUSIC**

**Shocks and Surprises**

Listening to music with contrasts and creating a short piece of music different volumes and speeds.

Identify changes in sound.

**SCIENCE**

This term our topic will be **re-viewing all topics including**

- Seasonal change
- Animals including humans
- Plants
- Materials



**LIFESAVERS**

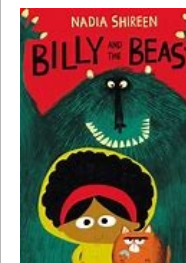
The children will be describing the way money makes them feel. They will begin to understand the consequences of losing money or having it stolen .

**WRITING AND READING**

Throughout this term we will be reading the following stories

**'Leo and the Octopus'** by Isabelle Marinov

**'Billy and the Beast'** by Nadia Shireen



We will be acting out and retelling stories. Writing our own version of a story. We will be writing in role in the form of a diary entry.

**ART AND DESIGN**  
**Fruit and Vegetable (Science)**

Observational drawings of fruit and vegetables, shapes and details., weather art, fruit and vegetable portraits. To make a portrait in the style of Arcimboldo.

**PERSONAL, SOCIAL AND HEALTH EDUCATION**

In PHSE this term we will be learning about Feeling Unsure, Memories and Growing Up, Looking After Myself, Keeping Clean, Growing and Change, Families and Care Mind up!

**SPORTS AND PHYSICAL EDUCATION**

**Games**

Health and fitness - Practising safely while avoiding others. Games -Net Games using a racket.