

### Dear Parents and Carers.

We are now approaching the end of this school year. Our main topic for this final half term is 'TREMORS - Volcanoes and Ancient Rome'. Where possible, all of your child's learning will be linked to this theme. This curriculum overview gives an outline of the areas of learning we intend to cover in Summer Term 2 (June-July). A copy of this document can also be found on our website. PE lessons will take place on **Wednesday and Thursday.** Homework will be set every Monday on MS Teams and other websites such as MyMaths. Thank you.

Mr Field and Ms Zammit - Class teachers

WRITING AND READING

In Writing, we will start off the half term by doing work based on

In the second part of the term, we will be doing work based on

entries, character descriptions, adverts and our version of a

Cinderella of the Nile by Beverly Naidoo. We will be writing diary

**ART AND DESIGN** 

**Escape from Pompeii** by Christina Balit. Work will include exploring

characters' feelings, writing letters of advice and writing newspaper

Throughout this term we will be reading George's Marvelous Medi-

### **SCIENCE**

Review topics learnt over the year

- Light
- Magnets
- Rocks
- Plants
- Animals including Humans



### **FRENCH**

We will learn how to ask for food in French.

### **RELIGIOUS EDUCATION**

This term we will start off with Islam. The focus in Year 3 is on the Mosque as place of worship.

Our final topic this year is **Being a Christian.** The children begin to understand what being a Christian involves and reflect on what it means for us. This unit also includes the Sacrament of the Eucharist and Holy Communion.

### PERSONAL, SOCIAL AND HEALTH EDUCATION

In PHSE this term we will be learning about accidents and prevention, and celebrating our differences.

### **COMPUTING**

We will be learning how to use **PowerPoint**. We will be learning things such as adding media to presentations.

# **Year Three**

## **Summer Term 2**

## **Tremors**



### **MUSIC**

- Structure within Songs
- Identify phrases that could be used as an introduction, interlude and ending.
- Impressionism
- Learning about Impressionist composers and creating their own compositions.



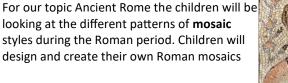
#### **MATHS**

This term children will be learning the following topics Meas**urement**; Solve problems using units of time e.g. How many seconds in half a minute? How many minutes in three hours? Measure using appropriate units and equipment, including mixed units of measurement, in practical contexts **Statistics**; Follow a line of enquiry e.g. conduct a traffic survey to find out the most common colour of cars; collect and present data; answer questions about the data. Children will also **Solve** one-step and two-step word problems involving addition, subtraction, multiplication, division and fractions, including in the context of money and other measures and estimate answers to calculations.

### design and create their own Roman mosaics

cine during our Destination Reader lessons.

articles on the eruption of Mount Vesuvius.



### **DESIGN AND TECHNOLOGY**



traditional tail.

This term's focus is on Structure and Mechanisms. Children will design and make an exploding volcano linked to History and Geography topic, TREMORS.

### SPORTS AND PHYSICAL EDUCATION

This term's focus is on the skills that are involved in Games, passing and moving with hands. Working on the skill of hand and eye co-ordination. We will also have additional session focusing on cricket.

#### **HISTORY - GEOGRAPHY**

Volcanoes and Ancient Rome - Children will explore the life of an Ancient Roman, making comparisons between Roman life and 21st Century. We will also be researching about the cause and effect of volcanoes and other natural disasters on planet Earth.

### **PSHE**

This term's focus is on mindful movement, performing acts of kindness and taking mindful action in the world. We will also have our drug alcohol education lessons.