



Dear Parents and Carers,

We are now approaching the end of this school year. Our main topic for this final half term is **'Hola Mexico'**. Where possible, all of your child's learning will be linked to this theme. This curriculum overview gives an outline of the areas of learning we intend to cover in Summer Term 2 (June-July). A copy of this document can also be found on our website. **PE lessons** continue to take place on a **Wednesday** Homework will be set every Monday on MS Teams and other websites such as MyMaths. Thank you.

Mrs Amachree and Ms Rossi - Class teachers

MATHS

This term we will continue to learn about unit and non unit fractions. We will begin to recognise mixed numbers and improper fractions. In measurements we will consolidate writing and telling the time to the nearest 1 minute using an analogue clock and digital clock (12 hour); we will measure mass and capacity. We will learn about money. We will be finding the perimeter and area of rectilinear shapes using cm and m.

In Geometry we will name, compare and classify polygons; describe positions on a 2-D grid as co-ordinates in the first quadrant and translation. In statistics we will interpret and present discrete and continuous data.

Year Four
Summer Term 2
Hola Mexico



MUSIC

Songs telling stories

Children will learn about how historical events are told through a range of modern songs and those from the folk song tradition including the songs Annie Moore, The Lincolnshire Poacher, Rufford Park Poachers sung and other folk tunes/ballads. Children will create their own song based on an event from the past.

SCIENCE

This term we will recap and consolidate lessons we have covered in the previous terms. We will look at States of Matter, Animal and Humans and Living Things and Their Habitats. We will learn about materials and changes that are reversible/irreversible.

PERSONAL, SOCIAL AND HEALTH EDUCATION

In PHSE this term we will be learning about Sun Danger, Gender stereotypes, We will also be learning about Lifesavers-(money) and Mind Up.

WRITING AND READING

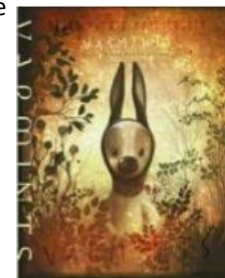
This term we will be reading **'Varmints'** by Helen Ward and to inspire our writing. We will continue reading 'Rainforest Calling' a Twinkl original book.

Information text- We will use headings and sub-headings to organise our writing.

Poem – We will be writing poems about the planting and growing.

Diary entry - We will use drama to take on the role of a character. We will then write diary entries in role.

Story - We will write our own versions of the stories we read about during our Writing lessons.



RELIGIOUS EDUCATION

The Church

This term we will be learning :

- * about other faiths - Sikhism
- * that the Church is a family
- * that the Sacraments help us on our journey of life
- *about the Liturgical Year
- * about the Communion of Saints and the Holy Souls;
- * about the mission of the Church
- * about Mary, Mother of the Church

COMPUTING

In computing this term we will be learning about Unit 4.4 Writing for Different Audiences and Unit 4.9 Music Matters

HISTORY - GEOGRAPHY

Our topic this half term is **'Hola Mexico'** and children will be learning about the geographical features and landscapes in Mexico. They will locate Mexico on the map. We will also be learning about the culture of Mexico.

ART AND DESIGN

This half term we will study the artist **Frida Kahlo** and Self portraits based on her paintings.

Painting: We will experiment with different effects and textures including different thickness of paint, scratches & splashes. We will mix primary and secondary colours and use shades to closely match colours of objects.

DESIGN AND TECHNOLOGY

This term we will research, design, make and evaluate a mechanism which uses levers and counterweights (links with Varmints -planting and irrigating the land)

SPORTS AND PHYSICAL EDUCATION

This term's focus is on the skills that are involved in Multi Ability Focus

Health and fitness—the children will learn to describe the basic fitness components and monitor my fitness.

Athlete Real PE or Multi Skills